<table>
<thead>
<tr>
<th><strong>Goal 1: Standards, Benchmarks and Frameworks:</strong> Align instruction and Student Learning to California State Standards</th>
<th><strong>Goal 2: Intervention:</strong> Identification and implementation of a consistent, research based program structure and service model to meet the needs of all students</th>
<th><strong>Goal 3: Technology:</strong> All students will utilize technology in order to meet the demands of the Common Core and prepare for college and career readiness</th>
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| • Provide professional development on curriculum, instructional planning, and strategies aligned to implementing adopted CA State Standards  
• Continue to expand and implement:  
  • ELD plans  
  • NGSS plans  
  • Instructional techniques and strategies aligned to the frameworks (Close Reading, Literacy Practices, Math Instruction etc.)  
• Continue staffing support to ensure consistent implementation of CA State Standards  
• Provide parent education and support around the standards, curriculum, and instruction  
• Utilize Professional Learning Communities (focused on the Collaborative Learning Cycle) to support teaching and learning  
• Develop a plan for funding and implementation of state instructional materials adoptions | • Articulate and implement a Multi-Tiered System of Supports (MTSS)  
• Use disaggregated data to analyze results of student groups to meet the needs of targeted students  
• Continue to implement best practices for students with exceptionalities as identified by  
  • Current research  
  • The FCMAT Report  
  • Stakeholder input  
• Continue to support students with reading challenges by providing structured, multisensory, phonics based reading intervention curricula and professional development  
• Continue to promote student independence through professional development for staff | • Provide professional development on:  
  • Integration of technology in the content areas (including the use of our Learning Management System)  
  • Identified staff technology needs  
• Expand technology infrastructure and increase access to technology  
• Provide staffing support to ensure maintenance of technology and instructional leadership as a result of increase in technology district-wide  
• Continue implementation of aligned and articulated Computer Science instruction  
• Continue to explore technological options for increasing student accessibility to curriculum  
• Implement our identified technology skills embedded in state standards |
| **Goal 4: School Climate:** All students will have a safe school culture, climate and learning environment in order to support student physical, mental and emotional health | **Goal 5: Well-Rounded Educational Program:** All students will experience a broad course of study | **Goal 6: Fiscal Health:** Maintain long-term and short-term fiscal solvency and financial stability |
| • Support students who need increased levels of social, emotional, and/or behavioral support based on review of disaggregated data  
• Articulate and implement a Multi-Tiered System of Supports (MTSS)  
• Continue to develop strategies and tools for increased student and site safety  
• Develop and implement professional development plan, for all staff focused on equity, diversity and cultural competence  
• Increase the diversity of our staff, both certificated and classified, to more closely represent that of our student population | • Maintain consistent programs and access across sites  
• Maintain common program expectations for middle school master schedule and implement decisions  
• Continue review of elective program offerings  
• Expand Unified Sports Program in Middle Schools | • Continue facilities master plan implementation and Measure B Bond work  
• Continue to address long term liability as related to:  
  • Other Post Employment Benefits (OPEB)  
  • State Teachers Retirement System Benefits (STRS)  
  • Public Employee Retirement System Benefits (PERS)  
• Align expenditures with Local Control Accountability Plan (LCAP) goals  
• Monitor and provide transparent information regarding changing fiscal environment  
• Plan for one time funding support ending in 2020 |