<table>
<thead>
<tr>
<th>Goal 1: Standards, Benchmarks and Frameworks: Align instruction and Student Learning to California State Standards</th>
<th>Goal 2: Intervention: Identification and implementation of a consistent, research-based program structure and service model to meet the needs of all students</th>
<th>Goal 3: Technology: All students will utilize technology in order to meet the demands of State Standards and prepare for college and career readiness</th>
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| ● Utilize Professional Learning Communities (focused on the Collaborative Learning Cycle) to support teaching and learning  
● Implement and provide professional development on BUSD Best Practices and Instructional Continuums with a focus on math, science, collaborative conversations, and learning targets.  
● Adopt and provide professional development on new middle school science program  
● Continue focus on integration of ELD into all content areas  
● Provide parent education and support around the standards, curriculum, and instruction  
● Plan for funding and implementation of State instructional materials adoptions | ● Articulate and implement a Multi-Tiered System of Supports (MTSS)  
● Use disaggregated data to analyze results of student groups to meet the needs of targeted students  
● Support students with a continuum of research-based intervention strategies  
● Continue to promote student independence through professional development for staff | ● Provide professional development on:  
  ● Integration of technology in the content areas  
  ● Identified staff technology needs  
  ● Continue to explore technological options for increasing student accessibility to curriculum  
  ● Maintain current technology infrastructure  
  ● Continue to implement our identified technology skills embedded in state standards |
| Goal 4: School Climate: All students will have a safe school culture, climate and learning environment in order to support student physical, mental and emotional health | Goal 5: Well-Rounded Educational Program: All students will experience a broad course of study | Goal 6: Fiscal Health: Maintain long-term and short-term fiscal solvency and financial stability |
| ● Support students who need increased levels of social, emotional, and/or behavioral support based on review of disaggregated data, through a Multi-Tiered System of Supports (MTSS)  
● Implement and articulate training strategies and tools for increased student and site safety  
● Develop and implement professional development plan, for all staff focused on equity, diversity and cultural competence  
● Increase the diversity of our staff, both certificated and classified, to more closely represent that of our student population | ● Support and implement common program expectations and best practices for middle school master schedule  
● Maintain consistent programs and access across sites  
● Provide Unified Sports opportunities to students in Middle Schools | ● Continue facilities master plan implementation and Measure B Bond work  
● Monitor long term liability as related to:  
  ● Other Post Employment Benefits (OPEB)  
  ● State Teachers Retirement System Benefits (STRS)  
  ● Public Employee Retirement System Benefits (PERS)  
  ● Align expenditures with Local Control Accountability Plan (LCAP) goals  
● Monitor and provide transparent information regarding changing fiscal environment  
● Monitor programs for changes that create increased expenditures |